



DEPARTMENT OF EDUCATION  
RECORDS SECTION, SDO MARINDUQUE

**RELEASED**  
007071

MAY 04 2026

Republic of the Philippines  
**Department of Education**  
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

**MEMORANDUM**  
**CID-2026-034**

TO : Assistant Schools Division Superintendent  
Chief Education Supervisors, CID / SGOD  
Public Schools District Supervisors  
Public Elementary, Secondary, and Integrated School Heads  
All Others Concerned

FROM : *For:* [Redacted]  
**LYNN G. MENDOZA, EdD**  
OIC-Schools Division Superintendent [Redacted]

SUBJECT : **IMPLEMENTATION OF PROJECT PAKUDOS**

DATE : May 4, 2026

1. Please find attached Regional Memorandum No. 017, s. 2026, titled Project PAKUDOS (Performance Advancement of Learners Through Knowledge Creation and Special Program Excellence, Unified Learning Masterclass Communities, Data Driven Evaluation and Review, Outstanding Innovative Practices, and Systematic Support and Sustainability in MAPEH), for information, guidance, and reference of all schools in the implementation of MAPEH, SPA, and SPS curricula.
2. As mentioned in paragraph 4, the following schools shall be visited by the RO and SDO Monitoring Team:

School	Date
Gaspar ES Pinggan ES Cawit NHS	June 22, 2026
Lipata-Tungib NHS Sibuyao ES Sibuyao NHS Tambangan NHS Tambangan ES	June 23, 2026
Kilo-Kilo NHS Tapián NHS Aturan NHS Hupi NHS	June 24, 2026
Silangan ES Hinanggayon ES Argao ES Argao NHS	June 25, 2026



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Maybo ES Poctoy ES Marinduque NHS	June 26, 2026
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3. Activities to be conducted are enumerated in paragraph 6.
4. Monitoring and Evaluation tools can be downloaded using this drive link: <https://bit.ly/SALHAG2026>. Supervisors, school heads, MAPEH/SPS/SPS coordinators, teachers, and coaches are required to accomplish the tool **two weeks** before the scheduled date of monitoring, on the specified folder of the same drive link.
5. Should there be clarifications, schools may contact John M. Chavez, Chief Education Supervisor, and/or Annabelle M. Marmol, Education Program Supervisor in-charge of MAPEH/SCP-SPA/SPS, through email address: [cid.sdomarinduque@deped.gov.ph](mailto:cid.sdomarinduque@deped.gov.ph) or [annabelle.marmol@deped.gov.ph](mailto:annabelle.marmol@deped.gov.ph).
6. Immediate dissemination of and compliance with this Memorandum are desired.

CID/AMM



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Republic of the Philippines  
**Department of Education**  
MIMAROPA REGION



Office of the Regional Director

February 16, 2026

**REGIONAL MEMORANDUM**  
**NO. 017, s. 2026**

**PROJECT PAKUDOS (PERFORMANCE ADVANCEMENT OF LEARNERS THROUGH KNOWLEDGE CREATION AND SPECIAL PROGRAM EXCELLENCE, UNIFIED LEARNING MASTERCLASS COMMUNITIES, DATA-DRIVEN EVALUATION AND REVIEW, OUTSTANDING INNOVATIVE PRACTICES, AND SYSTEMATIC SUPPORT AND SUSTAINABILITY IN MAPEH)**

**TO: ASSISTANT REGIONAL DIRECTOR  
SCHOOLS DIVISION SUPERINTENDENTS  
CHIEF EDUCATION SUPERVISORS, CLMD AND CID  
EDUCATION PROGRAM SUPERVISORS IN MAPEH, CLMD AND CID  
SCHOOL HEADS OF SPA AND SPS IMPLEMENTING SCHOOLS  
ALL OTHERS CONCERNED**

1. The Department of Education (DepEd) issued the following Department Orders to ensure quality education delivery and equitable access to specialized programs:
  - a. **DO 010, s. 2024 – Policy Guidelines on the Implementation of the MATATAG Curriculum**, which aims to produce holistically developed Filipino learners equipped with 21st-century skills through a decongested and learner-centered curriculum that emphasizes foundational, stewardship, and digital literacy, peace education, and good citizenship.
  - b. **DO 046, s. 2012 - Policy Guidelines on the Implementation of the Special Curricular Programs**, which establishes the framework for specialized programs including the Special Program in the Arts (SPA) and Special Program in Sports to develop learners' talents and potentials in arts, music, and sports while maintaining academic excellence.
2. In support to these, MIMAROPA Region through the Curriculum and Learning Management Division (CLMD) shall conduct the **Project PAKUDOS – SALHAG**. SALHAG (as an element of the project) operationalizes comprehensive, systematic monitoring and evaluation that illuminates the true condition of all PAKUDOS components and MAPEH program implementation across MIMAROPA. SALHAG represents the enhanced version of the existing **MAPEH RISE** (Review of Implementation through Systemic Evaluation), expanding its scope to cover not only general MAPEH implementation but also the Special Program in the Arts (SPA) and Special Program in Sports (SPS).

CLMD-SDF



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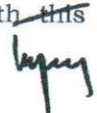
3. **Project PAKUDOS** is strategically aligned with the Quality Basic Education Development Plan (QBEDP) 2023-2028, specifically addressing **Strategic Goal 2: Quality and Relevance** by enhancing curriculum implementation, improving learning delivery modalities, and strengthening assessment systems in MAPEH education. The project supports **Strategic Goal 3: Equity and Inclusion** by ensuring that all learners, regardless of location or socio-economic background, have access to quality arts and physical education programs that develop their holistic potential.
4. The activity shall be conducted on following the schedule:

Date	SDO
February 23 - 27, 2026	Romblon
March 2 - 6, 2026	Romblon
June 22 - 26, 2026	Marinduque
July 6 - 10, 2026	Calapan City
July 20 - 24, 2026	Oriental Mindoro
July 27 - 31, 2026	Oriental Mindoro
August 10 - 14, 2026	Occidental Mindoro
August 17 - 21, 2026	Occidental Mindoro
September 7 - 11, 2026	Palawan South
September 14 - 18, 2026	Palawan North
October 5 - 9, 2026	Puerto Princesa City

5. The core purpose of this activity is to strengthen the implementation of the MAPEH curriculum and Special Curricular Programs in the Arts and Sports (SPA/SPS) in MIMAROPA by providing technical assistance, monitoring program delivery, and promoting quality education to improve learner outcomes and holistic development. Specifically, it aims to
  - a. assess the current status of MAPEH curriculum implementation and SPA/SPS programs in MIMAROPA schools, including enrollment, curriculum delivery, resource availability, and learning outcomes;
  - b. administer the interview guide and survey-questionnaires to regional delegates to National Festival of Talents and Palarong Pambansa coaches;
  - c. provide technical assistance and capacity-building support to MAPEH teachers, arts and sports coaches, school heads, PSDS, and EPS to enhance the quality and fidelity of curriculum implementation;
  - d. promote advocacy initiatives aimed at strengthening MAPEH instruction and expanding access to specialized arts and sports programs across all schools in the region; and
  - e. generate data-driven recommendations for improving curriculum implementation, learning delivery, assessment practices, and overall program management in MAPEH and special curricular programs.
6. The activity shall cover the conduct of surveys and interviews with supervisors, school heads, MAPEH/SPA/SPS coordinators, teachers, and arts and sports coaches, Focus Group Discussions (FGD) with learners, review of existing documents and reports, observation of classes and training sessions, and ocular inspection of facilities and learning environments.
7. Monitoring and Evaluation (M&E) Tool, Interview Guides, and Survey-Questionnaires for supervisors, school heads, coordinators, teachers, and

coaches will be utilized to track the curriculum and special curricular programs implementation, learning delivery effectiveness, learner's achievement, stakeholder engagement, resource adequacy, and continuous improvement across the four key areas: Curriculum Management, Learning Delivery, Learning Outcomes, and Stakeholders' Involvement. You can download the tool using the following drive link: <https://bit.ly/SALHAG2026>.

8. To ensure a prompt start and maximize the activity's time, supervisors, school heads, MAPEH/SPA/SPS coordinators, teachers, and coaches are required to accomplish the tool, assigned to them. The accomplished and duly signed tool and report must be submitted two weeks before the scheduled date of monitoring, on the specified folder of the same drive.
9. In preparation for the Project PAKUDOS – SALHAG, all Schools Division Education Program Supervisors (EPS) are directed to undertake the actions outlined in the attached document to ensure the effective implementation of the curriculum and special curricular programs in their divisions.
10. In compliance with DepEd Order No. 34, s. 2022, and related issuances on no-disruption policies, school heads shall ensure that no teachers or learners are pulled out from classrooms during the conduct of this activity in their respective schools.
11. Travel, food and accommodation, and other incidental expenses of the Regional Office (RO) personnel relative to this activity shall be charged to the Regional Office MOOE, while travel expenses and other incidental expenses of SDO monitors shall be charged to any available and eligible local funds, subject to the usual accounting and auditing rules and regulations.
12. Furthermore, preparations relative to the conduct of this activity shall be undertaken with prudence and economy in accordance with DepEd Order No. 61, s. 2004 on Adoption of Austerity Measures, which mandates that no irregular, unnecessary, excessive, or extravagant preparations shall be allowed during official activities, including monitoring activities.
13. Should there be clarifications, contact **Wendell I. Formalejo, PhD**, Chief Education Supervisor, and/or **Samboy D. Franco**, Education Program Supervisor in-charge of MAPEH/SPA/SPS, through email address: [clmd.mimaroparegion@deped.gov.ph](mailto:clmd.mimaroparegion@deped.gov.ph) or [samboy.franco@deped.gov.ph](mailto:samboy.franco@deped.gov.ph).
14. Immediate dissemination of and compliance with ~~this~~ Memorandum is desired.

  
**NICOLAS T. CAPULONG, PhD, CESO III**  
Director IV  
Regional Director

Encl: As stated

References: As Stated

To be indicated in the **Perpetual Index** under the following subjects:

MAPEH CURRICULUM      PROJECT PAKUDOS      PAKUDOS - SALHAG  
SPECIAL PROGRAM IN THE ARTS      SPECIAL PROGRAM IN SPORTS      MAPEH RISE

## **ROLES AND RESPONSIBILITIES ON THE IMPLEMENTATION OF PROJECT PAKUDOS**

- a. **Regional Office – Curriculum and Learning Management Division (CLMD)**
  - Develop monitoring tools, guidelines, and schedules;
  - Conduct monitoring visits and technical assistance provision;
  - Consolidate data, analyze findings, and prepare comprehensive reports;
  - Provide capacity-building programs based on identified needs; and
  - Recommend policy interventions and resource allocation for program improvement.
- b. **Schools Division Office (SDO)**
  - Coordinate monitoring schedules and logistical arrangements;
  - Identify participating schools and compile participant lists;
  - Orient school heads and teachers on monitoring procedures and requirements;
  - Participate actively in the monitoring and capacity-building sessions;
  - Provide division-level data and reports on MAPEH implementation; and
  - Implement action plans based on monitoring recommendations.
- c. **School Heads**
  - Accomplish and submit required monitoring tools within the prescribed timeline;
  - Prepare all necessary documents, facilities, and personnel for the monitoring visit;
  - Ensure that MAPEH teachers and coaches are available and prepared;
  - Facilitate FGDs with selected learners;
  - Comply with no-disruption policies during the monitoring activity; and
  - Develop and implement school improvement plans based on findings.
- d. **MAPEH Teachers, Arts and Sports Coaches**
  - Accomplish assigned monitoring and self-assessment tools;
  - Prepare lesson plans, learning materials, and student portfolios for review;
  - Participate in interviews and provide honest feedback on implementation challenges;
  - Demonstrate instructional strategies and showcase student performances/works; and
  - Apply learnings from technical assistance sessions to improve teaching practice.